

BENNETTSVILLE PRIMARY

301 Jefferson Street
Bennettsville, South Carolina 29512

GRADES PK-2 Primary School

ENROLLMENT 571 Students

PRINCIPAL Stacey Barrineau-Jaillette 843-479-5936

SUPERINTENDENT Dr. David A. Sherbine 843-479-4016

BOARD CHAIR Mr. Ronald B. Henegan 843-479-7838

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Primary Schools with Students like Ours

Excellent

Good

Average

Below Average Unsatisfactory

4

0

0

0

0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

NO

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	No
2004	Excellent	Good	No

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As approved by the United States Department of Education, a school with no grade above 2 meets the requirements for adequate yearly progress, providing that the school that the majority of those students attend in grade 3 meets the requirements for adequate yearly progress.

PERFORMANCE RATING CRITERIA

Student attendance rate	95.9%
Student-teacher ratio in core subjects	18.5 to 1
Percent of parents attending conferences	93.7%
Days of professional development in early childhood devoted exclusively to knowledge and skills in working with children less than eight years old.	6.0

Type of accreditation: *(More than one may apply)*

- ☐ Not pursuing accreditation
☐ Conducting a self-study
☒ State Department of Education
☒ Southern Association of Colleges and Schools
☐ American Montessori Society
☐ National Association for the Education of Young Children

SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
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Students (n= 571)

First graders who attended full-day kindergarten	100.0%	N/C	100.0%	98.4%
Retention rate	9.1%	Down from 9.4%	6.5%	4.5%
Attendance rate	95.9%	Up from 95.5%	96.9%	95.9%
With disabilities other than speech	6.5%	Up from 5.1%	5.6%	3.3%
Older than usual for grade	1.2%	No change	0.6%	0.3%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 46)

Teachers with advanced degrees	63.0%	Up from 60.4%	37.5%	52.9%
Continuing contract teachers	78.3%	Down from 83.3%	87.5%	91.2%
Highly qualified teachers**	85.7%	N/A	98.0%	100.0%
Teachers with emergency or provisional certificates	0.0%		2.9%	0.0%
Teachers returning from previous year	91.4%	Up from 87.1%	91.4%	89.3%
Teacher attendance rate	93.2%	Down from 94.7%	93.8%	94.8%
Average teacher salary	\$41,264	Up 4.2%	\$39,182	\$40,249
Prof. development days/teacher	11.3 days	N/R	13.5 days	15.7 days

School

Principal's years at school	0.5	Down from 2.0	8.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.3 to 1	18.3 to 1	19.4 to 1
Prime instructional time	86.1%	Down from 86.5%	89.2%	89.4%
Dollars spent per pupil*	\$6,446	Up 15.4%	\$6,896	\$5,720
Percent of expenditures for teacher salaries*	69.1%	Down from 70.0%	62.9%	64.5%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Excellent	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	85.9%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance rate in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The Bennettsville Primary Staff is committed to fulfilling our mission statement by providing positive, innovative, educational experiences that will empower our children to reach their maximum potential. Our main focus is to score at least a 5 on the Early Childhood Environmental Ratings Scale (ECERS), improve reading and writing skills, math skills, and develop a positive discipline plan.

All 58 students in prekindergarten classes made significant gains on the DIAL-3 Test with an average score of +13. A kindergarten class was added to reduce the class size from 1:26 to 1:24. The average class size for first grade is 1:16 and second grade is 1:15. BPS students met and surpassed their reading goal by reading a total of 36,000 books. All students meeting the reading requirement participated in the yearly Reading Celebration.

Parents and volunteers continue to dedicate their time and efforts by attending PTO and SIC meetings. Many parents and grandparents dedicate their time on a daily basis through varied activities in the classroom and the school office.

Mrs. Gail Redding BPS teacher of the year was named Marlboro County School District teacher of the year. We are very proud of the eleven teachers who have received National Board Certification.

I sincerely believe that BPS has the best faculty and staff in the State of South Carolina. We will continue to strive for educational excellence and encourage our students to set goals and dream big.

Stacey Barrineau-Jaillette, Interim Principal

EVALUATIONS BY TEACHERS

	Teachers
Number of surveys returned	32
Percent satisfied with learning environment	76.7%
Percent satisfied with social and physical environment	86.7%
Percent satisfied with home-school relations	46.9%